

PaperCode: BS110	Paper: Probability and Statistics for Engineers						L	P	C			
PaperID: 99110							3	2	4			
Marking Scheme:												
<ol style="list-style-type: none"> Teachers Continuous Evaluation: 25 marks Term end Theory Examinations: 50 marks Term end Practical Examinations: 25 marks 												
The marksheet shall reflect the teachers continuous evaluation as internal (out of 25) and the term end examination (out of 75, 25 for practical term end and 50 for theory term end examination) as external.												
Instruction for paper setter (Term end Theory Examinations):												
<ol style="list-style-type: none"> There should be 9 questions in the term end examinations question paper. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required. 												
Course Objectives:												
1:	To understand probability and probability distributions.											
2:	To understand methods of summarization of data.											
3:	To understand and use test for hypothesis.											
4:	To understand methods for design experiments and analysis.											
Course Outcomes (CO):												
CO1:	Ability to solve probability problems and describe probability distributions.											
CO2:	Ability to describe and summarize data.											
CO3:	Ability to use test for hypothesis.											
CO4:	Ability to design experiments and analyse using ANOVA.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	3	1	1	1	-	-	-	-	-	1	2
CO2	-	3	1	1	1	-	-	-	-	-	1	2
CO3	-	3	2	2	1	-	-	-	-	-	2	2
CO4	-	3	3	3	1	-	-	-	-	-	2	2

Unit I

Basics: Probability and Statistical models, Sample Spaces and Events, Counting Techniques, Interpretations and Axioms of Probability, Unions of Events and Addition Rules, Conditional Probability, Intersections of Events and Multiplication and Total Probability Rules, Independence, Bayes' Theorem, Random Variables.

Discrete and Continuous Random Variables and Distributions: Probability Distributions and Probability Mass / density Functions, Cumulative Distribution Functions, Mean and Variance of a Random Variable, Discrete and continuous Uniform Distribution, Binomial Distribution, Geometric and Negative Binomial Distributions, Hypergeometric Distribution, Poisson Distribution. Normal Distribution, Normal Approximation to the Binomial, and Poisson Distributions; Exponential Distribution, Erlang and Gamma Distributions, Weibull Distribution, Lognormal Distribution, Beta Distribution.

[10Hrs]

Unit II

Joint Probability Distributions for Two Random Variables, Conditional Probability Distributions and Independence, Joint Probability Distributions for Two Random Variables, Covariance and Correlation, Common Joint Distributions, Linear Functions of Random Variables, General Functions of Random Variables, Moment-Generating Functions.

Numerical Summaries of Data, Stem-and-Leaf Diagrams, Frequency Distributions and Histograms, Box Plots, Time Sequence Plots, Scatter Diagrams, Probability Plots. Point Estimation, Sampling Distributions and the Central Limit Theorem without proof, General Concepts of Point Estimation, Methods of Point Estimation, Statistical Intervals for a Single Sample.

[10Hrs]

Unit III

Hypotheses Testing for a Single Sample: Tests on the Mean of a Normal Distribution with Variance Known / Unknown, Tests on the Variance and Standard Deviation of a Normal Distribution, Tests on a Population Proportion, Testing for Goodness of Fit, Nonparametric tests (Signed, Wilcoxon), Similarly Statistical Inference for Two Samples.

Regression and Correlation: Linear Regression, Least Squares Estimators, Hypotheses testing for simple linear regression, Confidence Intervals, Adequacy of model, Correlation, Transformed Variables, Logistic Regression. Similarly, for multiple linear regression including aspects of MLR.

[10Hrs]

Unit IV

ANOVA and Design of experiments: Designing Engineering Experiments, Completely Randomized Single-Factor Experiment, The Random Effects Model, Randomized complete block design, Concept of Factorial Experiments, Two Factor Factorial Experiments, General Factorial Experiments, 2^k Factorial Designs, Response Surface Methods and Designs. SQC: Quality improvement and Statistics, Control Charts including \bar{X} and R or S charts, P and U charts, time weighted charts. [10Hrs]

Note:Atleast two laboratory practicals in each unit to be conducted. The list of practicals to be notified by the concerned teacher to the school where the students are admitted at the start of the teaching in the semester.

Textbooks:

1. *Applied Statistics and Probability for Engineers* by Douglas G. Montgomery and Runger, Wiley, 2018

References:

1. *Miller and Freund's Probability and Statistics for Engineers* by Richard A. Johnson, Pearson, 10th Ed., 2018.
2. *Probability & Statistics for Engineers & Scientists* by Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers and Keying Ye, Pearson, 2016.
3. *Statistics and probability with applications for engineers and scientists using Minitab, R and JMP*, C. Gupta, Irwin Guttman, and Kalanka P. Jayalath, Wiley, 2020.
4. *Probability and Statistics for Engineering and the Sciences*, Jay Devore, Cengage Learning, 2014.
5. *Probability and Statistics in Engineering*, William W. Hines, Douglas C. Montgomery, David M. Goldman, and Connie M. Borror, Wiley, 2003.