

<b>PaperCode: LLB115</b>	<b>Paper: Indian Constitution</b>						<b>L</b>	<b>T/P</b>	<b>C</b>			
<b>PaperID: 99115</b>							<b>2</b>	<b>-</b>	<b>2</b>			
<b>Marking Scheme:</b>												
<ol style="list-style-type: none"> <li>1. Teachers Continuous Evaluation: 25 marks</li> <li>2. Term end Theory Examinations: 75 marks</li> <li>3. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.</li> </ol>												
<b>Instruction for paper setter (Maximum Marks for Term End Examinations: 75):</b>												
<ol style="list-style-type: none"> <li>1. There should be 9 questions in the term end examinations question paper.</li> <li>2. The first (1<sup>st</sup>) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.</li> <li>3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.</li> <li>4. The questions are to be framed keeping in view the learning outcomes of the course / paper.</li> </ol>												
<b>Course Objectives:</b>												
1:	To create awareness among students about the Indian Constitution											
2:	To create consciousness among students about democratic principles and enshrined in the Constitution of India											
<b>Course Outcomes (CO):</b>												
CO1:	To understand institutional mechanism and fundamental values enshrined in the Constitution of India											
CO2:	To understand the inter-relation between Centre and State Government											
CO3:	To understand Fundamental Rights and Duties											
CO4:	To understand the structure and functions of judicial systems in the country.											
<b>Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)</b>												
<b>CO/PO</b>	<b>PO01</b>	<b>PO02</b>	<b>PO03</b>	<b>PO04</b>	<b>PO05</b>	<b>PO06</b>	<b>PO07</b>	<b>PO08</b>	<b>PO09</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	-	-	-	-	-	3	-	2	-	-	-	1
<b>CO2</b>	-	-	-	-	-	3	-	2	-	-	-	1
<b>CO3</b>	-	-	-	-	-	3	-	2	-	-	-	1
<b>CO4</b>	-	-	-	-	-	3	-	2	-	-	-	1

#### Unit I

Introduction to Constitution of India: Definition, Source and Framing of the Constitution of India. Salient Features of the Indian Constitution. Preamble of the Constitution. [6Hrs]

#### Unit II

Fundamental Rights and Duties: Rights To Equality (Article 14-18). Rights to Freedom (Article 19-22). Right against Exploitation (Article 23-24). Rights to Religion and Cultural and Educational Rights of Minorities (Article 25- 30). The Directive Principles of State Policy – Its significance and application. Fundamental Duties – Necessary obligations and its nature, legal status and significance [6Hrs]

#### Unit III

Executives and Judiciary: Office of President, Vice President and Governor: Power and Functions, Parliament, Emergency Provisions-, President Rule; Union Judiciary: Appointment of Judges, Jurisdiction of the Supreme Court, State Judiciary: Power and functions, Writ Jurisdiction [6Hrs]

#### Unit IV

Centre- States Relation: Is Indian Constitution Federal in Nature, Legislative relations between Union and States, Administrative Relations between Union and States, Financial Relations between Union and States [6Hrs]

#### Textbooks:

1. *Constitutional Law of India* by J.N Pandey, Central Law Publication, 2018.
2. *Introduction to the Indian Constitution of India* by D.D. Basu, PHI, New Delhi, 2021
3. *The Constitution of India* by P.M. Bakshi, Universal Law Publishing Co., 2020.

#### References:

1. *Indian Constitutional Law* by M.P. Jain, Lexis Nexis, 2013
2. *Constitution of India* by V.N. Shukla, Eastern Book Agency, 2014